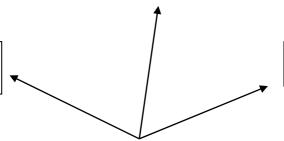
UNIT 2

- Self Introducing
- Introducing Others
- Introducing Oneself and others

- Spelling
- How to spell



Simple Present

INTRODUCTION

- Name
- Place of origin
- Home address
 - 1. Home
 - 2. Street
 - 3. RTRW
 - 4. Kelurahan
 - Kecamatan(Sub-District)
 - 6. Town/City

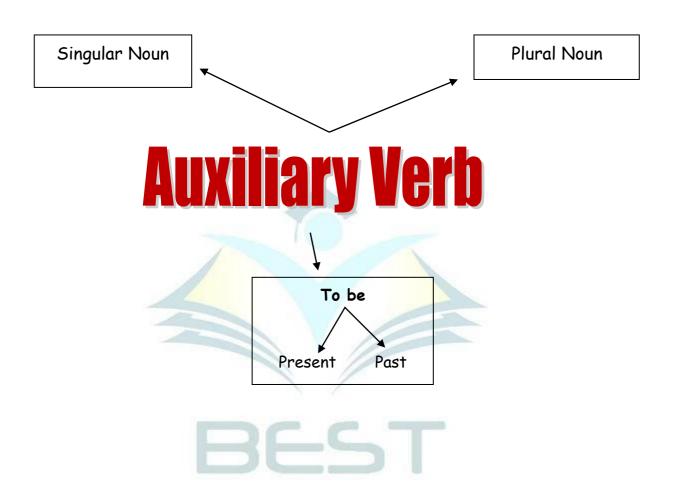
- Expressions
 - a. ID Card
 - b. Library ID Card
- Personal Information
- More information about ourselves
- Members of our family

UNIT 2 INTRODUCTION

A. Explanation

Explanation to tell other people about our names, our origins, and our home address.

Questions	Responses
What"s your name?	My name is
How old are you?	I am years old.
What class are you?	I am in the class.
Where were you born?	I was born in (place)
When were you born?	I was born on (date)
Where do you live?	I live on Jl
What is your hobby?	My hobby is
What are you?	I am a/an (job)
How many siblings do you have?	I have brothers and sisters.
	I am the only one
Where are you from?	I am from
What is your phone number?	My phone number is
What do you want to be?	I want to be a lan
What is your future plan?	I want to be a/an



UNIT 3 AUXILIARY VERB

A. Explanation

There are two types of **to be**, they are:

- To be for **present** time \rightarrow am / is / are
- To be for **past** time \rightarrow was / were

To be for **present** time

- a. For singular noun:
- b. For plural noun:
 - You → You are / you"re → You are not / you aren"t
 They → They are / they"re → They are not / they aren"t
 We → We are / we"re → We are not / we aren"t

B. Study the following table

1. Giving Information Using To be

	Subject	Ве	Complement
Ë	She		Janice
Singular	He	is	Mr. George
Sin	It		my book
Noun	I	am	Alice
_ [You		my friends
Plural	They	are	my parents
Б	We		students

2. Asking Information

Ве	Subject	Complement
	she	Janice
Is	he	Mr. George
	it	my book
	you	my friends
Are	they my parents	
	we	students

3. Denying Information

Subject	Ве	Not	Complement
She			Janice
He	is		Mr. George
It			my book
I	am	Not	Alice
You			my friends
They	are		my parents
We			students